

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Howard Learning Academy

School Number: 413

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 20

#Against: 0

Percentage For: 100%

Date Approved by

Vote: 10/13/23

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Ayanna Richard	2022-2023
Assistant Principal	Donald McAllister	2022-2023
SIT Chair/P.E. Teacher	Joseph McCree	2020-2021
SIT Secretary/SED TA	Taleah Beamon	2023-20214
Parent Representative	Nicole Jones	2023-2024
Time Keeper/ Social Studies Teacher	Tonia Brandon	2023-2024
SIT Co-Chair/School Counselor	Deneice Humphrey	2020-2021
SIT Asst. Secretary/CTE Teacher	Sheila Latimore	2020-2021
Math Teacher	Bosso Kouassi	2023-2024
Safe School Coordinator	Gregory Johnson	2023-2024
Discipline Clerk	Michelle Tyndall	2023-2024
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Howard Learning Academy

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$2,877.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Social Emotional Learning professional development for faculty/staff to address student needs for emotional states, guiding students in managing their emotions, and arrange for supports and interventions when necessary.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:	Circle Forward Books 12 x \$80	\$960
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:	12 subs x \$75.00 per day for one day	\$900
Total for staff development 1:		\$1860

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Professional Development for staff to interpret, understand and use data to drive instruction through PLCs.

		<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Personnel:	12 subs x \$75.00 per day for one day	\$900
	Training Materials:	Mobile White Board, Magnetic Labels	\$100
	Registration/Fees:		
<u>Travel:</u>			
	Mileage/Airfare:		
	Lodging/Meals:		
	Consulting Services:		
	Follow-up Activities:		
		Total for staff development 2:	\$1000
		Grand Total	\$2860

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Every teacher receives 2 (50 minute) blocks per day which is approximately 500 minutes per week (8 hours 20 minutes)	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We include parents in our orientation process which includes an administrative meet and greet, along with a 1.5 hour session with the orientation team. We encourage parental involvement through volunteer opportunities. Offer open house in August and curriculum nights each semester.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	